

# Five-Week End-Of-Year Digital Storytelling Project

## *Michigan Learning Channel*

Follow along each week with [The Planning Period](#) - we will walk you through these lessons to help you plan 1-2 days of engaging, student-led project-based learning that will make the rest of the year a breeze!

### **Week 1: Introduction and Topic Selection (Episode 12)**

*Objective:* Introduce digital storytelling and help students select inquiry topics.

*Activities:*

- Show examples of digital stories
- Discuss what makes a “good” video
- Brainstorm topics & connections to class content
- Identify learning goals and project timeline

### **Week 2: Research and Planning (Episode 13)**

*Objective:* Conduct research, organize ideas, plan story

*Activities:*

- Re-teach source evaluation and research skills
- Create a storyboard or outline
- Start scripting the narrative

### **Week 3: Production Begins (Episode 14)**

*Objective:* Gather and/or create media for the story

*Activities:*

- Capture video/audio/interviews
- Select music, images, and video for B-roll
- Record voiceover or narration

### **Week 4: Editing and Feedback (Episode 15)**

*Objective:* Assemble and revise the story

*Activities:*

- Edit the digital project using chosen tools
- Peer feedback sessions
- Refine script, visuals, and pacing

## **Week 5: Finalize and Share (Episode 16)**

*Objective:* Celebrate and reflect

*Activities:*

- Final polish and export
- Share projects with classmates or a wider audience
- Reflect on learning and storytelling process